

Pillar	Goal	Status	2023 - 2024 Activities		
Foundational	Administrative	On Track	Develop Evaluation Plan		
		On Track	Create a district-wide CCRP staff advisory structure		
		On Track	Create a public-facing dashboard to track Policy progress		
Pillar 1: Reduce Environmental Impact and Costs	Goal 1.1: PPS will design and construct new low-carbon schools and renovations that are energy-efficient, resilient, and adaptable.	On Track	Decarbonization Roadmap (Completion Date September 2024)		
		On Track	Further activities data forthcoming		
		On Track	Implement waste standardization pilot at 3 schools (King, Woodlawn, Astor)		
		On Track	Over 13 sites collect food scraps in cafeterias, adding another 7 this fall (used to be over 30 sites pre-pandemic, rebuilding those programs)		
		On Track	Over 81 PPS sites collect food scraps for compost in the kitchens		
		On Track	28 sites with reusable utensils, adding an additional 7 sites this fall		
	Goal 1.2: PPS will maximize reductions in Green House Gas emissions from district operations, maintenance, and facilities management.	On Track	Complete Green Schoolyard Inventory - Data points included tree canopy, gardens, impervious + pervious surface areas, stormwater facilities, covered play structures, etc.		
		On Track	Finalize Districtwide Schoolyard Program 1) collaborate with schools, partner organizations, and communities to design, build, and sustain green schoolyards and 2) will support the development of community-led Vision Plans, new community partnerships, increasing outdoor learning, and equitable access to greenspace.		
		On Track	4 New Electric School Buses (8 total by end of FY24)		
		On Track	Potential 25 New Electric School Buses (submitted EPA Grant application)		
		On Track	Safe Routes to School Implementation Plan		
		On Track	Activities data forthcoming		
	Goal 1.4: PPS will minimize greenhouse gas emissions from student and staff transportation, including transitioning to electric or low-emission vehicles.	Pending	Food & Garden Education Partnerships are Growing - 21 sites including 7 new sites in the 23-24 school year through partnerships with Grow Portland, FoodCorps and Growing Gardens Over 6,000 students are learning how to grow food and eating it		
		Complete	Building Garden Communities with families: PPS Partner, Growing Gardens, focuses on Title 1A schools to connect cafeterias and school gardens to students' home experiences. Growing Gardens provides seed and plant take home kits, and bring in guest speakers from the community, like BIPOC farmers, local food system leaders, cooks, to deepen student relationships with food through culture and expose students to future careers.		
		On Track	Implement heat response communication protocol		
		On Track	25 School Sustainability Champions Pilot year		
		On Track	Complete Engagement Pathways Design Process and Planning		
		On Track	Climate Justice teacher resource site launch		
		On Track	Student engagement and leadership pathways design process completion		
		Pillar 2: Improve Health and Wellness	Goal 2.1: PPS will address climate-based impacts on health, safety, and wellness of its students and employees.	On Track	Students reached with classroom presentations on PPS climate action opportunities (data forthcoming)
				On Track	PDAL Grant opportunity to better support teachers: Professional Development for Agricultural Literacy (PDAL) Program grant opportunity, in partnership with Growing Gardens. If funded, project would provide training and stipends for participating teachers.
Goal 2.2: PPS will support frontline student communities to build resilience from climate change induced stresses and support preparation for and recovery from these events.			On Track	Students reached with climate fairs (Data forthcoming)	
	On Track		Students engaged in clubs and leadership programming (data forthcoming)		
Pillar 3: Provide Effective Environmental and Sustainability Education	Goal 3.1: PPS will empower staff as allies for a healthy climate.	On Track	25 School Sustainability Champions Pilot year		
		On Track	Complete Engagement Pathways Design Process and Planning		
	Goal 3.2: With guidance from frontline students and communities, PPS will develop curricular learning opportunities, so PPS graduates know the causes and consequences of climate change, understand climate justice, and have opportunities to practice climate solutions.	On Track	Climate Justice teacher resource site launch		
		On Track	Student engagement and leadership pathways design process completion		
	Goal 3.3: PPS staff will collaborate with students to create opportunities to engage youth in hands-on climate learning, preparation, and practice on a regular basis at all PPS schools.	On Track	X students reached with classroom presentations		
		Pending	PDAL Grant opportunity to better support teachers: Professional Development for Agricultural Literacy (PDAL) Program grant opportunity, in partnership with Growing Gardens. If funded, project would provide training and stipends for participating teachers.		
		On Track	X Students reached with climate fairs		
		On Track	X students engaged in clubs and leadership programming		
		On Track	X students participating in climate action planning and events		

